Discussion of Values for the Division of Student Affairs
(Kendra Stewart)

Why we exist: To promote the whole person and to enhance their education.

Core Values (unique, already exist, non-negotiable, included in everything)

- Commitment to comprehensive approach to student development
- Commitment to fostering a supportive environment
- Commitment to applied learning

Aspirational Values (hope, not natural)

- Above/beyond
- Diversity/inclusion
- Community
- Intentionality

Permission to Play Values (minimum, expected)

- Respect
- Integrity
- Ethical
- Investing in relationships

Referenced these attributes from February discussion; concurred they were addressed in the above.

- Fostering/supportive
- Wholeness/wellness
- Above/beyond
- Personal development
- Service/Excellence
- Experiential
- Ethical
- Sense of purpose
- Integrity
- Inclusion
- Connections/respect
Presentation on Student Food and Housing Insecurity Study  
(Bob Kahle and Becca Hopkins)

Advancement Workshop on Fund Raising and Donor Investment  
(Chris Tobin, Carin Jorgensen, Marijuana Boone)

Stewardship of Individual Donors:
- Thank donors (and volunteers)
- Show how funds were used
- Celebrate / inspire more giving

Show the impact of their giving:
- Include in a thank-you note
- Highlight on a website (a highlight, a picture/video)
- Write impact stories

Donor/Investor is interested in:
- Compelling ideas
- Innovative big ideas
- Transformative impact
- Credible connections – seeing the program in action

Big Shift: Millennial donors are the big donors of tomorrow:
- So many choices for giving – they are scrutinizing where to give
- Want to see impact and they will participate
- Value relationships

Workshop Activity for SALT involved Big Idea discussion and planning criteria.

Homework for next SALT meeting (July 13) – Each SALT member is requested to bring written responses for the questions listed below as input to be considered in setting shared priorities of the 16 units for future fund raising to enhance the student experience.
- What are we doing currently; and how can we further engage and steward our donors?
- Who are our donors in the division?
- Where can we invite donors for participation?
- Who are our former students who may become donors (ex.: SGA officers, org. leaders)